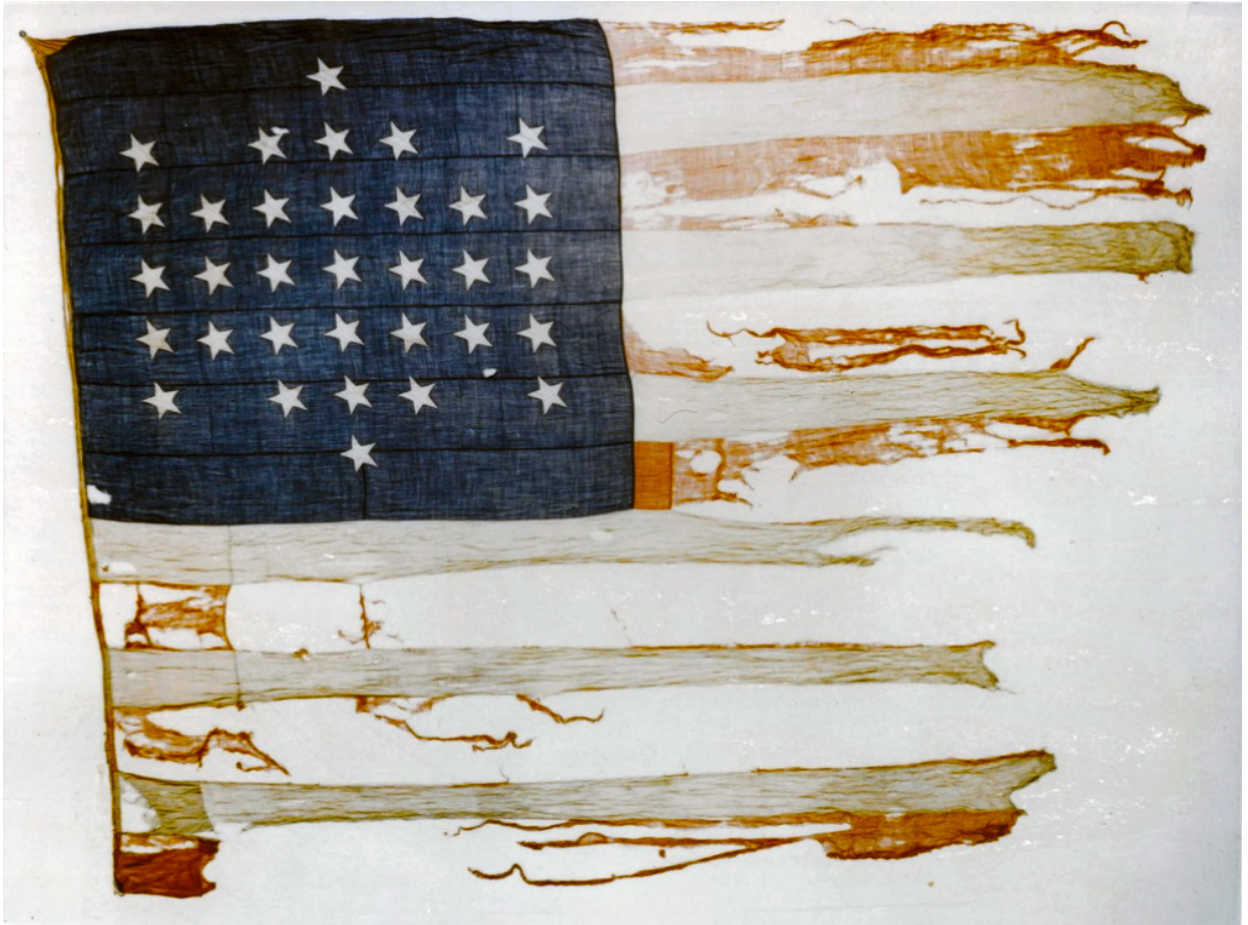


# Fort Sumter

## Junior Ranger Program

National Park Service  
U.S. Department of the Interior

Fort Sumter and Fort Moultrie  
National Historical Park



Shown above is the first flag to fly over Fort Sumter, from December 1860 to April 1861.

This booklet belongs to: \_\_\_\_\_

# Welcome to Fort Sumter!

Fort Sumter represents an important moment in American history when the Civil War began. Today, the National Park Service preserves Fort Sumter so visitors can connect with history.

Complete activities according to your age group:  
(you can do more if you want!)

Ages 3-6: 5 Pages

Ages 7-12: 8 Pages

Ages 13+: 10 Pages

.....

The Junior Ranger Program helps visitors of all ages develop an understanding and appreciation for parks. National Park Service sites preserve and interpret the historical, cultural, and natural resources that define the United States.

The symbol of the National Park Service is an arrowhead that represents all that we preserve in our parks.

The bison represents animals

The sequoia tree represents plants

The mountain represents scenery

The lake represents recreational opportunities

The arrowhead represents history and culture



# Liberty Square Visitor Center

If you are visiting from Patriot's Point, you do not have to complete this page.

Look around the Visitor Center to answer the following questions:

Name the two main crops grown in South Carolina before the Civil War.

1. \_\_\_\_\_ 2. \_\_\_\_\_

These crops, as well as the bricks of Fort Sumter, were produced by enslaved Africans on large farms called \_\_\_\_\_

Living in slavery meant these workers were not paid for their labor. They faced cruelty and injustice, without rights or representation.

The right to vote is also called \_\_\_\_\_.

A network of secret routes and safe houses led enslaved people north into free states and Canada. Thousands of people sought freedom using this network, also known as the...

\_\_\_\_\_

The Emancipation Proclamation was issued January 1, 1863. On December 6, 1865 the Thirteenth Amendment was ratified, outlawing slavery in the United States.

# Flags

Early United States flags often looked different because stars were arranged creatively by those who sewed them.

In 1912, it was decided United States flags should all look the same.

Compare the storm flag above to the garrison flag on the front cover.

How are they different? \_\_\_\_\_

\_\_\_\_\_

How many stars are on this flag? \_\_\_\_\_

How many stars are on the United States flag today? \_\_\_\_\_

What do the stars represent? \_\_\_\_\_

The flag is a symbol and means different things to different people.

What does it mean to you? Use the space below to write your answers!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# I Spy

How many items can you find?  
Put an "X" over the box when you find it.

|                              |                                                                                    |                            |                      |
|------------------------------|------------------------------------------------------------------------------------|----------------------------|----------------------|
| 33-Star United States Flag   | Monument                                                                           | Wayside Sign or Exhibit    | Civil War Cannon     |
| Civil War Rifle              | Dolphin                                                                            | Artillery Projectile       | Powder Magazine      |
| Boat                         |  | 50-Star United States Flag | Pelican              |
| National Park Service Ranger | Fingerprints in Bricks                                                             | Palmetto Guard Flag        | Historic Belt Buckle |

# Charleston Harbor Ecosystem

Brackish  
Salt

Fish  
Gulf Fritillary

Atlantic  
Dolphins

Littering  
Pelicans

Migrates  
Ecosystem

The Charleston Harbor is fed by three rivers: the Ashley, the Cooper, and the Wando. The harbor feeds into the \_\_\_\_\_ Ocean.

This creates a mixture of fresh and salt water, also known as \_\_\_\_\_ water.

The harbor is mainly \_\_\_\_\_ water which is why Charleston Harbor is home to a pod of 150 \_\_\_\_\_ year round.

While on the way to Fort Sumter and at the fort, you may see some large birds with impressive beaks called \_\_\_\_\_. These birds can eat up to 4 pounds of \_\_\_\_\_ per day!

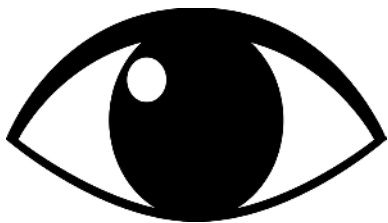
Some visitors use Fort Sumter as a layover stop to warmer weather. One species you may see is called the \_\_\_\_\_ which travels, or \_\_\_\_\_ south to escape the cold during winter months.

This harbor is home to many creatures so it is important to Leave No Trace on land and water! This means recycling what you can and properly disposing of other waste. By not \_\_\_\_\_, you help maintain their home, or \_\_\_\_\_!

# Your Sense of Fort Sumter

Write or draw what you see, hear, or touch during your visit

What are some things you SEE?



A large, empty rectangular box with rounded corners, intended for drawing or writing observations related to sight.

What sounds do you HEAR?

A large, empty rectangular box with rounded corners, intended for drawing or writing observations related to hearing.



What do you TOUCH?



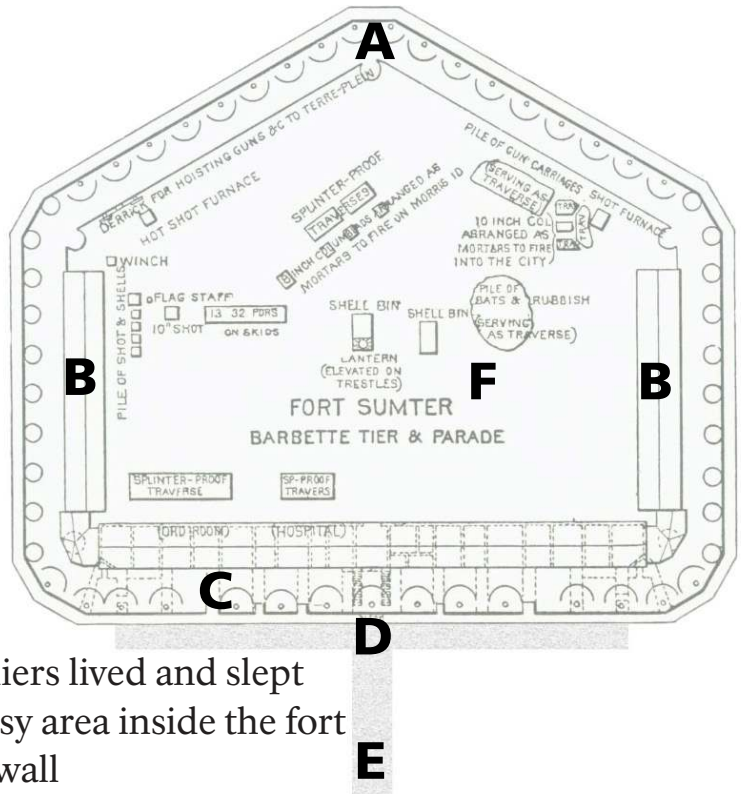
A large, empty rectangular box with rounded corners, intended for drawing or writing observations related to touch.

# Inside the Fort

Here is a diagram of the original Fort.

Note: The entrance you used today is in a different location than in this image!

Label the sections of the fort



- \_\_\_\_\_ Barracks: Where soldiers lived and slept
- \_\_\_\_\_ Parade Ground: Grassy area inside the fort
- \_\_\_\_\_ Gorge Wall: Longest wall
- \_\_\_\_\_ Wharf: Where ships dock and unload their cargo
- \_\_\_\_\_ Salient: Point of the fort
- \_\_\_\_\_ Sally Port: Entrance of the fort

BONUS: Put a star on the diagram where the current sally port is located

What is the name of the large black structure inside the fort?

---

Whose face is on the monument at the base of the flagpole?

---

Fun Fact: The red line on the flagpole is close to the height of the original walls!



# Historical Figures

Match the figure to the description below.

Be sure to read carefully! Write your answer in the space provided.

\_\_\_\_\_ I commanded the Union forces at Fort Sumter during the first shots of the Civil War in 1861. After 4 years, I returned to Fort Sumter to re-raise the 33 star storm flag that had flown over the fort during the first bombardment.

\_\_\_\_\_ After my home state of Louisiana seceded from the Union, I resigned my commission from the United States Army. I was given command of Confederate forces in Charleston and ordered the first shots of the Civil War to be fired onto Fort Sumter.

\_\_\_\_\_ After graduating from the United States Military Academy at West Point, I served in the House and Senate for the state of Mississippi until secession began. I was elected as the first and only President of the Confederate States of America in 1861.

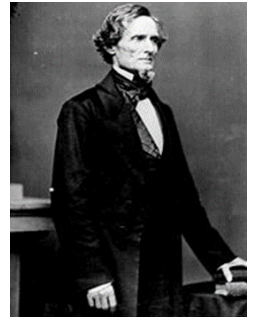
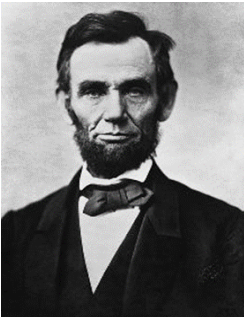
\_\_\_\_\_ I led the country during the American Civil War. I was born to a poor family in Kentucky. I served in the Illinois State Legislature and Congress until I was elected the 16th President of United States in November of 1860.

Abraham Lincoln

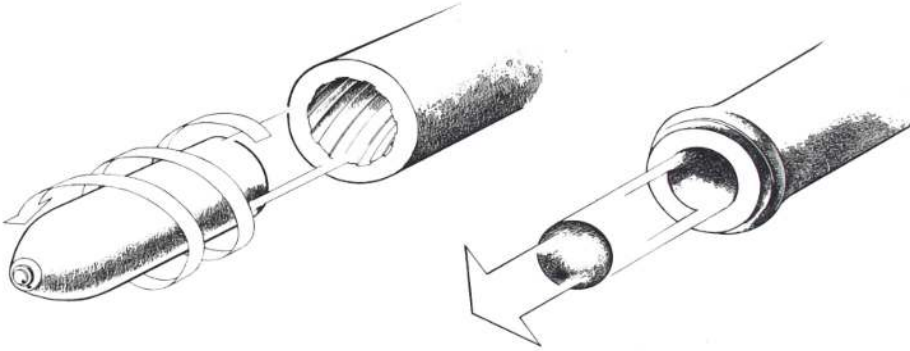
P.G.T. Beauregard

Robert Anderson

Jefferson Davis



# Fort Defenses



| 42-Pounder<br>1845 | Smoothbore | Rifled    |
|--------------------|------------|-----------|
| Distance           | 1.6 miles  | 2.1 miles |
| Round              | 42 lbs     | 51-84 lbs |
| Weight             | 8,500 lbs  | 9,500 lbs |
| Charge             | 10.5 lbs   | 8 lbs     |

### Match That Projectile







Stand of Grape

Shell

Rifled Projectile

Cannister

Solid Shot

Both smoothbore and rifled cannons were used during the Civil War. Which do you think would damage the brick walls of Fort Sumter more? Why? \_\_\_\_\_

BONUS: Can you find the artillery projectiles still in the left face of Fort Sumter? How many did you find? \_\_\_\_\_

# Matching

Draw a line across to match the cannon or mortar.



# Observation Deck

The H.L. Hunley was the first  
\_\_\_\_\_ in history to  
successfully \_\_\_\_\_.

The H.L. Hunley's victim was the Union ship  
called \_\_\_\_\_.

US Naval Historical Center

On July 18, 1863, Union forces attacked Fort  
\_\_\_\_\_ on Morris  
Island. They were led by which regiment?  
\_\_\_\_\_

What is the name of the island where  
Fort Johnson was located?  
\_\_\_\_\_

In January of 1861, a ship known as  
\_\_\_\_\_ was sent to  
resupply Fort Sumter.  
As it passed near Morris Island, cadets from  
\_\_\_\_\_ fired upon it, forcing  
them to turn back.

# Word Search



Army

Cannon

Civil War

Confederate

Cotton

Davis

Flag

Fort

Liberty

Lincoln

Mortar

Nation

Plantation

Rebel

Rice

Secede

Slavery

State

Union

Vote

# Witnessing History

Create a timeline for the following events by writing the letter for each event above the year it happened in the timeline below.

A. The Civil War begins

E. Fort Sumter decommissioned

B. Battery Huger is constructed

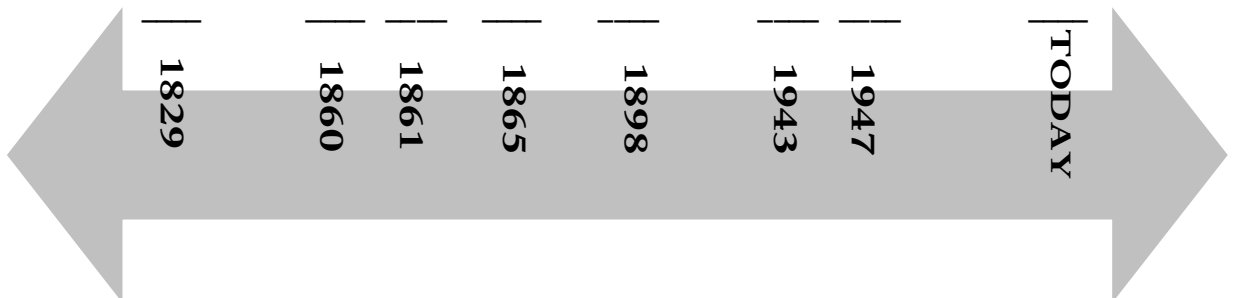
F. World War II guns are placed in the fort

C. The Civil War ends

G. Construction begins on Fort Sumter

D. Abraham Lincoln is elected  
President of the United States

H. I visited Fort Sumter!



# Protecting Fort Sumter

As park rangers and volunteers, we help visitors understand why we need to protect sites like Fort Sumter. Imagine you are a ranger. Finish the following sentences explaining why each rule is important.

Draw yourself as a park ranger!



Please do not sit on cannons or ruins inside the fort because...

---

---

Please do not take bricks or shells home because...

---

---

Please do not litter inside the fort because...

---

---

Please do not throw trash in the harbor because...

---

---

Bonus: Why are national parks important?

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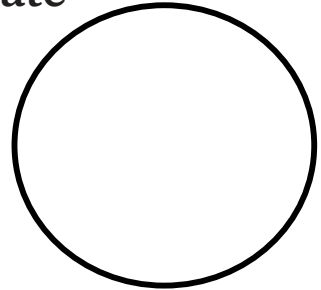
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# Fort Sumter

## Junior Ranger Certificate



This award certifies that



Put the Park Stamp here!

---

has completed the required activities to become a

**JUNIOR RANGER**

“As a Junior Ranger, I promise to explore our parks and historic sites, teach others about what I learned today, and help protect these places so future generations can enjoy them.”

---

Park Ranger/Volunteer

---

Date